



Diploma Supplement

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Family name(s)

de Oliveira Martins Serras

1.2. Given name(s)

Inês

1.3. Date of birth (year/month/day):

1992-10-03

1.4. Student identification number or code:

20140098

1.5. ID Card / Passport

14141542

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of qualification and (if applicable) title conferred (in original language):

DESIGN, Licenciatura 1.º ciclo

2.2. Main field(s) of study for the qualification:

Design.

2.3. Name and status of awarding institution (in original language):

UNIVERSIDADE EUROPEIA (Private higher education institution, of Public Interest recognized by the Portuguese government, approved by Decree-Law 87/2013 of 26 June)

2.4. Name and status of institution (if different from 2.3) administering studies (in original language):

Not applicable

2.5. Language(s) of instruction/examination:

Portuguese

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1. Level of qualification:

Level 6 (QEQ) within Higher Education, according to section 8 hereunder (Higher Education System).

3.2. Official length of programme:

3 years / 6 semesters / 42 weeks of studies in full time per year / 180 credits (ECTS).

3.3. Access requirements(s)

Enrolment in the Course can be achieved through the National Competition for Access to Higher Education, the Special Regimes, and the Special Access Competitions or through Re-Entry, Change and Transfer of Course Regimes. To apply for access to higher education through the National Competition, students must fulfil the requirements described in section 8 (Access Conditions).

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1. Mode of study:

Full time.

4.2. Programme requirements:

The BA in Design is centred in a 6 semesters (3 years) training. The training in representation and communication is the focal point of the first year. The training of these Designers is based on a strong component of Representation and Communication; Project; Theory of Project, Production and Communication; Technologies; and History.

4.3. Programme details:

Details of this study programme are available in Annex I.

4.4. Grading scheme:

4.4.1. National Classification System

The final classification of the qualification is calculated from the weighted average of the final grades obtained in the courses of the study plan. Each course unit requires a minimum grade of at least 10 marks, on a scale of 0 to 20 (see section 8). The final classification of the qualification takes into account the weights described in annex I and is reflected by the following qualitative classification:

10 - 13	Pass
14 and 15	Good
16 and 17	Very Good
18 - 20	Excellent

4.4.2. European scale of comparability of classifications

The European scale of comparability of classifications, consisting of five classes, identified by the letters A to E is used. The final classifications covered by each of these classes is considered the distribution of the final rankings in at least the last three years, for a total of at least 100 graduates. When it is impossible to achieve the size of this sample, the European scale of comparability of classifications is replaced by the indication of the order number of the diploma in the specific academic year and the number of graduates in that year. Based on these criteria, the final classifications covered by each of the classes of the European scale of comparability of classifications for the course in question is as follows:

Classification	Correspondence
A	20 to P (grade covering 10% of the best students)
B	P-1 to Q (grade covering this class together with the previous class, comprising 35% of the best students)
C	Q-1 to R (grade covering this class together with the previous class, comprising 65% of the best students)
D	R-1 to S (grade covering this class together with the previous class, comprising 90% of the best students)
E	S-1 to 10

4.5. Overall classification of the qualification (in original language):

15 (Fifteen), Good, C

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further studies:

This degree allows access to postgraduate studies of Mestre/Master (ISCED 5A) and Doutor /Doctor (ISCED 6), according to the terms described in section 8.

5.2. Professional status

Apart from the general qualifications of any designer's profile, the students will present a specific profile due to their training, giving them the following competences: they will be qualified to develop a design activity as visual communication designers of design companies in the following areas: publications design, corporate image, typographic design, packaging design, campaign design, signage design. They will be able to follow a professional career in the fields of global design, as well as pursue a second cycle of studies leading to a Master's degree. They can also develop their activities in industrial companies, in design studios, consulting companies or as free-lancers, or in lecturing and research. Potential employers of these professionals include: industrial companies in the field of home and office furniture; home and public lighting; cutlery; home products; houseware and decorative ceramics; bathroom fixtures; glassware; plastics; stone; car components; metalware; electric appliances; packaging; education and research institutions; design studios, consulting companies and technical advisors. Interior Design (home, public buildings, cultural and institutional equipment); Urban equipment and space design; Aesthetic improvement of public spaces; Production of exhibition spaces; Production of set designs for film, theatre or television; Production of ephemeral structures for fairs and events; Collaboration with design, architecture and city planning businesses; Collaboration with equipment, furniture and construction materials companies; Initiation to university research or company research.

6. ADDITIONAL INFORMATION

6.1. Additional information:

Equivalence granted in accordance with the restructuring of the study plan.

6.2. Further information sources:

IADE: www.iade.pt

Ministério da Ciência, Tecnologia e Ensino Superior: www.mctes.pt

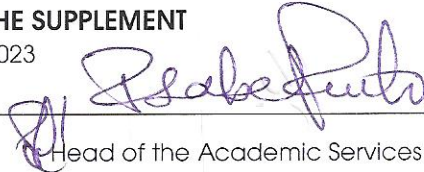
Direcção Geral do Ensino Superior: www.dges.mctes.pt

NARIC: <http://www.naricportugal.pt/NARIC>

7. CERTIFICATION OF THE SUPPLEMENT

7.1. Date: July 13th 2023

7.2. Signature: _____



7.3. Capacity:

Head of the Academic Services

7.4. Official stamp: All sheets of this document are signed and bear the official stamp of this Institution.

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

The Portuguese higher education system is described hereunder in Annex II (NARIC - National Academic Recognition Information Centre).

ANNEX I
STUDY PROGRAMME

Course	Course Type	Academic Year	Year	Period	ECTS	Grade	ECTS Grade	Grade Detail	Final Grade
2D Design Laboratory	Mandatory	2014/15	1	1st Semester	12	13	C	Thirteen	Approved
Design Methodologies	Mandatory	2019/20	1	1st Semester	3	13	D	Thirteen	Approved
Digital Publishing and Postproduction	Optional	2014/15	1	1st Semester	3	10	E	Ten	Approved
Drawing and Visual Communication	Mandatory	2014/15	1	1st Semester	6	10	E	Ten	Approved
Geometry and Technical Drawing	Mandatory	2014/15	1	1st Semester	3	10	E	Ten	Approved
Science Applied to Design	Optional	2014/15	1	1st Semester	3	13	C	Thirteen	Approved
3D Design Laboratory	Mandatory	2019/20	1	2nd Semester	12	16	B	Sixteen	Approved
Analytic Drawing	Mandatory	2014/15	1	2nd Semester	3	11	D	Eleven	Approved
Contemporary Art and Culture	Mandatory	2014/15	1	2nd Semester	3	10	E	Ten	Approved
Design Programming	Optional	2022/23	1	2nd Semester	3	16	C	Sixteen	Equivalence (1)
Observation Drawing	Mandatory	2019/20	1	2nd Semester	6	15	B	Fifteen	Approved
Sociology of Art	Optional	2022/23	1	2nd Semester	3	12	D	Twelve	Approved
Art, Communication and Culture	Optional	2019/20	2	1st Semester	3	17	B	Seventeen	Approved
Communication Design	Mandatory	2020/21	2	1st Semester	12	15	C	Fifteen	Approved
Design Ergonomics	Mandatory	2020/21	2	1st Semester	3	16	B	Sixteen	Approved
Design History and Critics	Mandatory	2019/20	2	1st Semester	3	15	B	Fifteen	Approved
Illustration	Optional	2019/20	2	1st Semester	3	15	C	Fifteen	Approved
Interaction Design	Mandatory	2020/21	2	1st Semester	6	18	A	Eighteen	Approved
3D Digital Modelling	Mandatory	2020/21	2	2nd Semester	6	14	C	Fourteen	Approved
History of Design in Portugal	Mandatory	2020/21	2	2nd Semester	3	18	A	Eighteen	Approved
Marketing	Optional	2020/21	2	2nd Semester	3	18	A	Eighteen	Approved
Models Workshop	Mandatory	2019/20	2	2nd Semester	3	16	A	Sixteen	Approved
Production Design	Mandatory	2020/21	2	2nd Semester	12	13	D	Thirteen	Approved
Project Managing	Optional	2020/21	2	2nd Semester	3	17	A	Seventeen	Approved
creativity and innovation	Optional	2022/23	3	1st Semester	3	18	B	Eighteen	Approved
History and Critics of Advertising	Optional	2021/22	3	1st Semester	3	16	B	Sixteen	Approved
Multimedia Design	Mandatory	2021/22	3	1st Semester	6	15	C	Fifteen	Approved
Philosophy of Art and Design	Mandatory	2021/22	3	1st Semester	3	15	C	Fifteen	Approved
Visual Design	Mandatory	2021/22	3	1st Semester	12	15	C	Fifteen	Approved
Visual Narrative	Mandatory	2021/22	3	1st Semester	3	16	C	Sixteen	Approved
Discursive Techniques	Optional	2022/23	3	2nd Semester	3	16	C	Sixteen	Approved
Entrepreneurship	Mandatory	2021/22	3	2nd Semester	3	16	C	Sixteen	Approved
Environmental Design	Mandatory	2021/22	3	2nd Semester	6	16	C	Sixteen	Approved
Fashion History and Critics	Optional	2022/23	3	2nd Semester	3	15	D	Fifteen	Approved
Industrial Design	Mandatory	2021/22	3	2nd Semester	12	14	C	Fourteen	Approved
Photographic Planning	Mandatory	2021/22	3	2nd Semester	3	17	C	Seventeen	Approved

(1) - Equivalence granted in accordance with the restructuring of the study plan

ANNEX II

Information on the Portuguese Higher Education System

Section 8

The Framework Law on the Education System (Law no. 46/86 of 14 October, amended by Law no. 115/97, dated 19 September and Law no. 49/2005, dated 30 August, republished and renumbered in annex to the latter) establishes the general legal framework of the Education System.

The **educational system** comprises three levels: basic, secondary and higher education.

Pre-school education is for children aged between 3 and the age of entering basic education, and is universal for children from the age of 5.

Basic education is universal, compulsory and free and comprises three sequential cycles, the 1st lasting four years, the 2nd lasting two years, and the 3rd lasting three years.

Secondary education comprises a three-year cycle (corresponding to the 10th, 11th and 12th years of schooling) and must be completed by schooled young people, an obligation that ceases at the age of 18.

National Qualifications Framework

The National Qualifications Framework (QNQ) was adopted in 2009. It comprises the formal qualifications of all education and training subsystems as well as the non-formal qualifications derived from professional experience within the framework of the National Qualifications System. It includes eight levels of qualification, following the levels and descriptors of the European Qualifications Framework (EQF). The QNQ is referenced to the EQF.

Higher Education Structure

Portuguese higher education includes university and polytechnic education. University education is provided by public and private university institutions while polytechnic education is provided by public and private non-university institutions.

Private higher education institutions are subject to prior recognition by the competent Ministry.

Licenciado degree

Both university and polytechnic education institutions award the degree of *licenciado*.

In polytechnic education, the cycle of studies leading to the degree of *licenciado* normally lasts six curricular semesters corresponding to 180 ECTS credits. In exceptional cases covered by national or European Union legislation, it may last up to seven or eight curricular semesters with up to 240 ECTS credits of student work.

In university education, the cycle of studies leading to the degree of *licenciado* ranges from 180 to 240 ECTS credits, and normally lasts from six to eight curricular semesters. In the 1st cycle of studies the degree of *licenciado* is awarded to those who pass all the course units of the *licenciatura* study programme, therefore obtaining the required number of credits.

The degree of *licenciado* corresponds to the level 6 of the QNQ and EQF.

Mestre degree

Both university and polytechnic education institutions award the degree of *mestre*. The cycle of studies leading to the degree of *mestre* ranges from 90 to 120 credits, and normally lasts from three to four curricular semesters. In exceptional circumstances resulting from a stable and consolidated practice in that specific field at international level, it may amount to 60 ECTS credits and last two semesters.

In polytechnic education, the cycle of studies leading to the *mestre* degree must ensure predominantly that the student acquires a professional specialization. In university education, the cycle of studies leading to the *mestre* degree must ensure mainly that the student acquires an academic specialization through research, innovation or development of professional competences.

In university education, the *mestre* degree may also be awarded upon completion of an integrated cycle of studies, ranging from 300 to 360 ECTS credits and usually lasting 10 to 12 curricular semesters, in cases where the access to the practice of a certain professional activity depends on that length of time in accordance with European Union legal standards or results from a regular practice consolidated within the European Union. Within this cycle of studies, the degree of *licenciado* is awarded to those who have obtained 180 ECTS credits corresponding to the first six curricular semesters.

In the 2nd cycle of studies, the degree of *mestre* is awarded to those who have passed all the course units of the *mestrado* study programme, and who have publicly defended an original dissertation, project work or traineeship report, therefore obtaining the required number of credits.

The *mestre* degree corresponds to the level 7 of the QNQ and EQF.

Doutor degree

The *Doutor* degree is awarded by universities and university institutes to those who have passed all the course units of the *Doutoramento* study programme, when applicable, and who have publicly defended an original thesis. It may also be awarded on account of a coherent and relevant set of research works or, in the field of the arts, on a work or a set of works or achievements.

The *doutor* degree corresponds to the level 8 of the QNQ and EQF.

Cursos Técnicos Superiores Profissionais

The *técnico superior profissional* diploma is awarded upon completion of a non-degree higher education cycle of studies entitled *curso técnico superior profissional* (CTeSP). It corresponds to a short cycle of studies within the cycle of studies leading to the *licenciado* degree. The CTeSP are provided by polytechnic higher education institutions as well as polytechnic organic units integrated in universities.

The CTeSP have 120 ECTS credits and normally last four curricular semesters including general, scientific and technical subjects, as well as a training period at the workplace.

Other diplomas

Higher education diplomas may also be awarded following the partial completion of a cycle of studies. In such cases, the chosen title must differ from the title of the final award of the applicable degree.

Diplomas may also be awarded for non-degree courses, some of which are regulated, e.g. postgraduate specialization courses in Nursing or supplementary courses in Nursing or Teaching.

Access conditions

Admission to higher education institutions is subject to *numerus clausus*.

Admission to the first cycle of studies**General regime**

National and foreign students wishing to apply to the 1st cycle of studies leading to the *licenciado* degree through the general regime must fulfil the following conditions:

- Have successfully completed a secondary education course or a national or foreign qualification legally equivalent;
- Have taken the entrance exams required for the programme the student wishes to attend with a mark equal or higher than the minimum required (there are higher education institutions that accept foreign tests or exams);
- Have fulfilled the prerequisites (when applicable) of the programme the student wishes to attend.

An annual competition is held by the Directorate-General for Higher Education for admission to public higher education through the general regime.

Institutional competitions are held for admission to private higher education through the general regime.

Special conditions

Besides the regime geral (general regime), there are special conditions that apply to top-level athletes, Portuguese citizens on an official mission abroad, national or foreign diplomatic staff, permanent staff of the Portuguese Armed Forces, and scholarship holders within the framework of cooperation agreements agreed by Portugal.

An annual competition is held by the Directorate-General for Higher Education for admission to public higher education through the special conditions.

Special competitions

Besides the general regime and the special conditions, there are special competitions for applicants holding specific qualifications, thus opening higher education to new publics in a lifelong learning perspective, namely:

- Applicants over 23 years old who have passed special exams for assessing their capacity to accede to higher education;
- Holders of other higher education courses, técnico superior professional diplomas, and *diploma de especialização tecnológica* (a postsecondary course certificate).
- Holders of the *licenciado* degree wishing to apply to Medicine.
- International students.

In addition, students who have been or are registered and enrolled in higher education are allowed to apply for readmission or to opt for another institution/programme pairing.

The special competitions for applying to higher education are held by higher education institutions.

Admission to the second cycle of studies

Those who meet the following conditions may apply to the 2nd cycle of studies leading to the *mestre* degree:

- Holders of the *licenciado* degree or legal equivalent;
- Holders of a foreign academic degree duly recognised as satisfying the objectives identical to the *licenciado* degree by the relevant scientific body of the higher education institution they wish to be admitted to;
- Holders of an academic, scientific or professional curriculum vitae that is recognised as attesting to the capacity to carry out this cycle of studies by the relevant scientific body of the higher education institution they wish to be admitted to.

The relevant bodies of each higher education institution are responsible for the regulations, application requirements and selection criteria for admission to this cycle of studies.

The access and admission to the integrated cycle of studies leading to the *mestre* degree are governed the norms applicable to the access and admission to the 1st cycle of studies leading to the *licenciado* degree.

Admission to the third cycle of studies

Those who meet the following conditions may apply to the 3rd cycle of studies leading to the *doutor* (doctor) degree:

- Holders of a *mestre* (master) degree or legal equivalent;
- Holders of a *licenciado* degree who have a particularly relevant academic or scientific curriculum vitae that is recognised as attesting the capacity to carry out this cycle of studies by the relevant scientific body of the higher education institution they wish to be admitted to.
- Holders of an academic, scientific or professional curriculum vitae that is recognised as attesting the capacity to carry out this cycle of studies by the relevant scientific body of the higher education institution they wish to be admitted to.

The relevant bodies of each higher university or university institute are responsible for the regulations, application requirements and selection criteria for admission to this cycle of studies.

Admission to CTeSP

Those who meet the following conditions may apply to a CTeSP:

- Holders of a secondary education course or legal equivalent;
- Applicants aged over 23 who have passed the special exams for assessing their capacity to attend higher education required for a particular course;

- Holders of diploma de especialização tecnológica, técnico superior professional diploma or of a degree wishing to undergo reskilling.

The specific conditions to apply for a técnico superior professional course are set by higher education institutions, according to the field of the course.

The competitions are held by higher education institutions.

Classification system

The técnico superior professional diploma, as well as the *licenciado* and *mestre* degrees are assigned a 10-20 final classification on a numerical scale from 0 to 20, as well as its equivalent in the European scale of comparability of classifications.

The academic degree of *doutor* is assigned a final classification pursuant to the regulating standards approved by the awarding university or university institute.

WHERE APPLICABLE

Former higher education structure

Degree programmes

Prior to Law no. 49/2005, dated 30 August, and ensuing adoption of the regulatory principles for the creation of the European Higher Education Area:

- The degrees of *bacharel*, *licenciado*, *mestre* and *doutor* were awarded in university education;
- The degrees of *bacharel* and *licenciado* were awarded in polytechnic education;
- Diploma to licenciatura programmes, organised in two stages, the first leading to the *bacharel* degree and the second to the *licenciado* degree, could be provided in polytechnic education. The first stage lasted six semesters and the second lasted two to four semesters;
- The programmes leading to the *bacharel* degree usually lasted three years, but under certain conditions could be one or two semesters shorter;
- The programmes leading to the *licenciado* degree usually lasted four years, but under certain conditions could one to four semesters longer;
- The programmes leading to the *mestre* degree had a maximum length of four semesters;
- Degree programmes were not assigned a given range of ECTS credits.

The former degrees remain valid as there is no matching mechanism or automatic conversion from the former to the current degrees.

The degrees and diplomas prior to the Bologna Process implementation were given the following correspondences within the framework of the QNQ:

- The *bacharel* and *licenciado* degrees correspond to level 6;
- The master degree corresponds to level 7;
- The *doutor* degree corresponds to level 8.

Cursos de Especialização Tecnológica

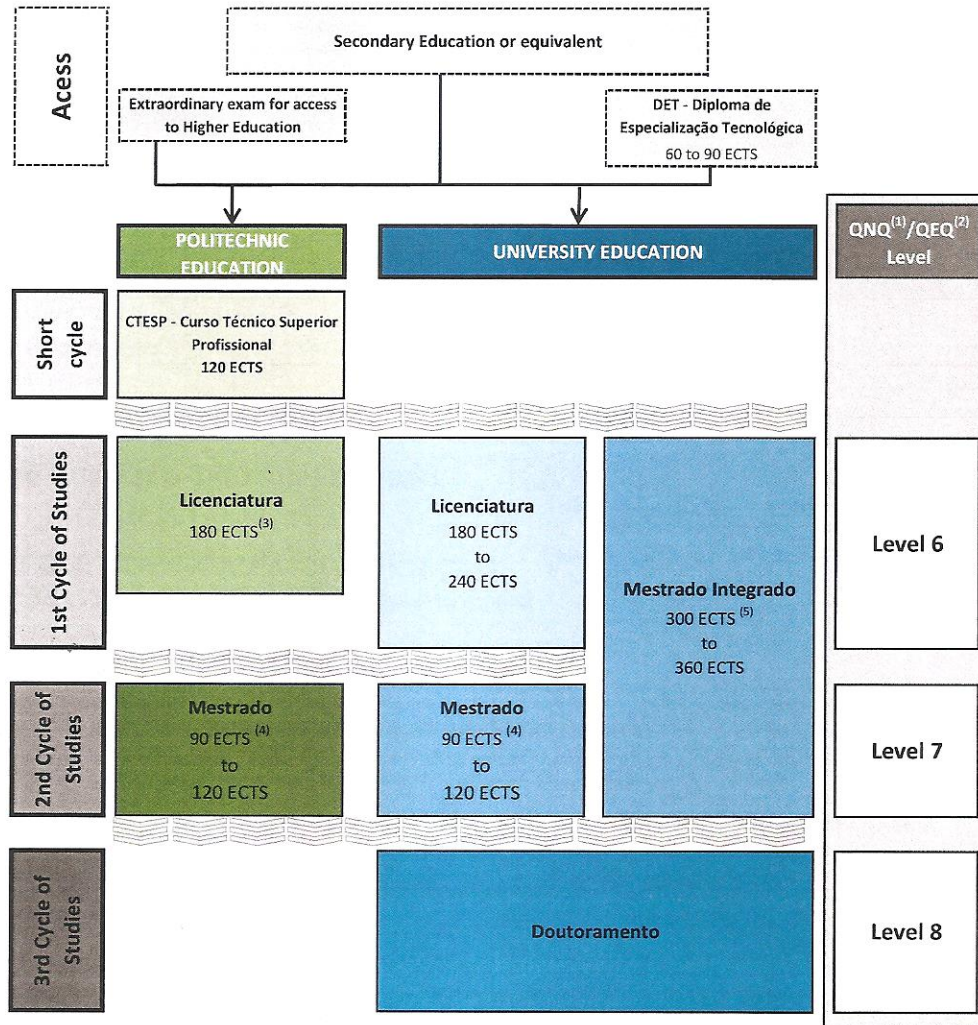
Higher education institutions were given the deadline of 31 December 2016 to conclude the provision of post-secondary courses aimed at specialized professional training, entitled Cursos de Especialização Tecnológica (CET).

The CET range from 60 to 90 ECTS credits and include subjects in general, scientific and technical areas, as well as a training period at the workplace.

The completion of a CET implies a technological specialization certificate providing a level 4 professional qualification, in accordance with Council Decision 85/368/CEE of 16 July, which corresponds to a level 5 qualification within the framework of the QNQ.



Portuguese Higher Education System



⁽¹⁾ QNQ - National Qualifications Framework.

⁽²⁾ QEQ - European Qualifications Framework.

⁽³⁾ Except when in order to exercise a certain professional activity requiring education and training ranging between 210 and 240 ECTS.

⁽⁴⁾ In exceptional circumstances, a cycle of studies leading to a Mestre degree in a specialized field may have 60 credits, resulting from a stable and consolidated practice in that specific field at international level.

⁽⁵⁾ A Mestre degree may also be awarded following an integrated cycle of studies, for access to a professional activity, if the length: a) is established by European Union regulations; b) results from a regular and consolidated practice within the European Union; in such cases, a Licenciado degree is awarded to students having obtained 180 ECTS (3 years, 6 semesters).

Source: <https://www.dges.gov.pt/en>